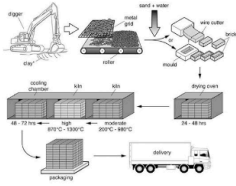


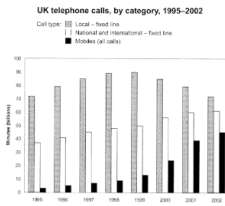


# IELTS Line Graphs

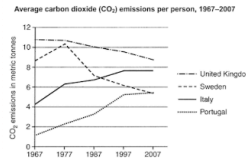
**Ex. 1** Match the different diagrams and charts to their picture by dragging them under the matching picture



1



2

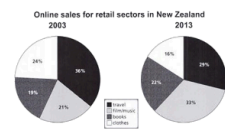


3

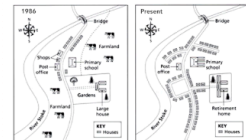


Average Monthly Spending				
Country	Food (\$)	Entertainment (\$)	Transport (\$)	Total Spending (\$)
USA	450	300	200	950
UK	600	250	220	1070
Australia	420	280	210	910
Canada	430	270	190	890
Germany	430	260	230	920

4



5



6



**Diagrams and Charts**

**Line Graph**

**Map**

**Process Diagram**

**Pie Chart**

**Table**

**Bar Chart**

**Ex. 2** Look at the sample report below and answer the following questions:

1. How many paragraphs are there?

\_\_\_\_\_

2. What is in the first paragraph?

\_\_\_\_\_

3. Which paragraph shows the similar trends?

\_\_\_\_\_

4. Which paragraph shows the different trend?

\_\_\_\_\_

5. How are the features in paragraphs 2 and 3 ordered?

\_\_\_\_\_



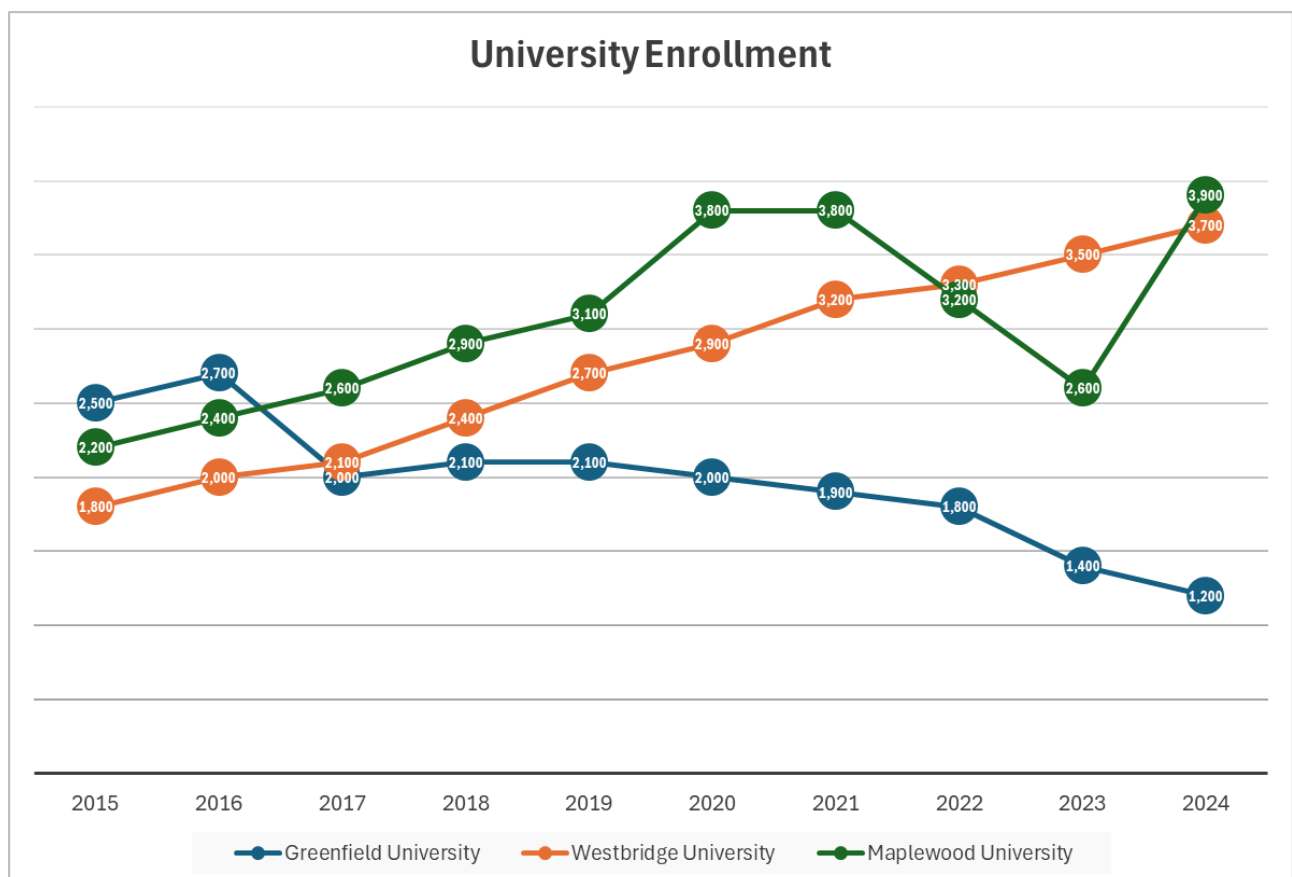
## IELTS Writing Task 1

You should spend about 20 minutes on this task.

The line graph below shows the enrollment numbers of international students at Greenfield University, Westbridge University, and Maplewood University from 2015 to 2023.

Summarize the information by selecting and reporting the main features and making comparisons where relevant.

Write at least 150 words.



### Sample Answer

The line graph illustrates the number of international students who were enrolled at Greenfield University, Westbridge University, and Maplewood University between 2015 and 2023. Overall, student numbers for Maplewood University and



Westbridge University increased, while the number of students attending Greenfield University decreased. It can also be seen that both Maplewood and Westbridge University overtook Greenfield University, with the latter becoming the most popular university by the end of the period.

Over the given timeframe, the number of students enrolling at Maplewood fluctuated with an upward trend. From 2015 to 2019, the figure showed an average yearly increase of 225 students, rising from 2,200 to 3,100. The figure pulled back to 2,600 in 2023, but recovered to 3,900 in 2024. By contrast, the figure for Westbridge, which stood at 1,800 in 2015, rose steadily by between 100 and 300 students per year. By 2024, the figure had reached 3,700.

On the other hand, the number of students attending Greenfield University decreased for most of the period. In 2015, the figure stood at 2,500, but witnessed a period of instability over the next 3 years, fluctuating between 2,700 and 2,100. From 2019 onwards student numbers fell consistently, and in 2024, student enrollments at Maplewood were more than 2,000 fewer than the other two universities.

**(Word count: 221 words)**

**Ex. 3** Using the words at the **bottom**, complete the paragraph:

To achieve a high \_\_\_\_\_, you need to divide your report into \_\_\_\_\_ with the features grouped together \_\_\_\_\_. the best way to do this is to have an \_\_\_\_\_, an overview, one main paragraph for \_\_\_\_\_, and one main paragraph for the different trend. When you describe the features, your writing should flow naturally, so it is best to order the features \_\_\_\_\_.

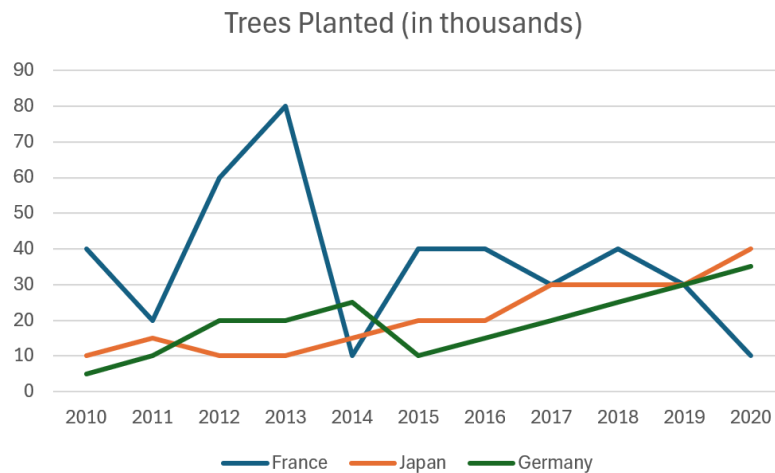
**introduction | paragraphs | band score | similar trends | chronologically | logically**



Ex. 4 Look at the sample report and answer the questions true or false:

1. You should report the figures for every year on a line graph.
2. You should should report the key features.
3. You should compare every figure on the chart.
4. You should compare the salient features of the chart.
5. You should report the details that allow the reader to follow your summary.

True	False
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>



Ex. 5 Look at the graph and complete the missing gaps:

NB: EOP = End of period

Recovered | Downward |  
 Fluctuated | Japan | France |  
 Description | Stability | Steadily

### Line Graph Report Plan

P1 \_\_\_\_\_

#### Overview

- \_\_\_\_\_ = upward trend - planting the most trees by EOP
- Germany = Slight fluctuation and upward trend
- \_\_\_\_\_ = Dramatic fluctuation with a downward trend - planting the fewest trees by EOP

P2 Japan & Germany

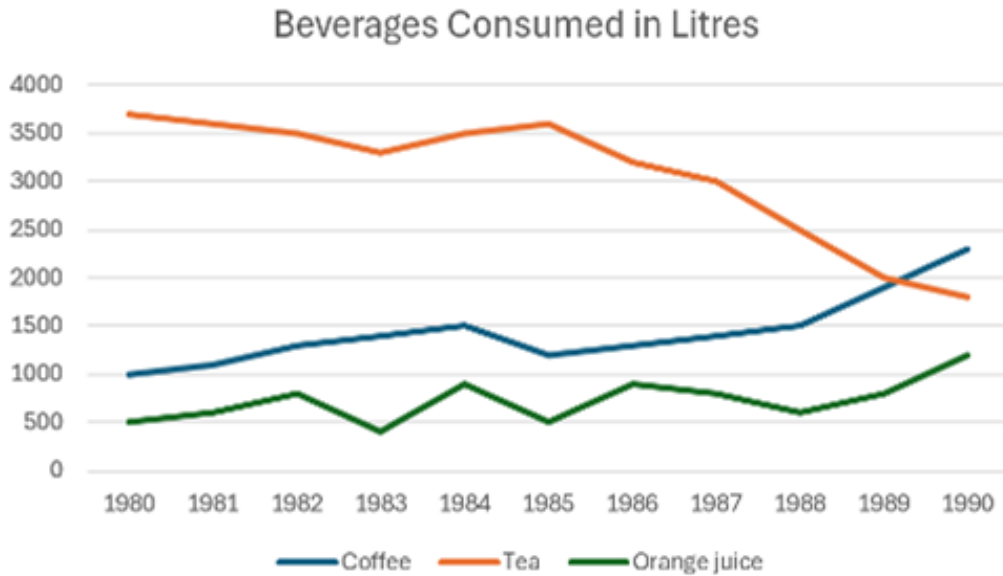
- 2010 - 2014: Germany increased from 5 to 25, but Japan \_\_\_\_\_ between 10 & 15 in that period.
- 2015: Germany dipped to 10 then \_\_\_\_\_ increased to 35 by EOP
- 2013 - 2020: Japan went up to 40 with \_\_\_\_\_ in 2015, 2018, & 2019.





Ex. 7 Write a similar plan for this line graph , using the template provided.

The line graph shows the quantity of different beverages consumed at the Golden Shells resort between 1980 and 1990.



*Line Graph Report Plan*

*P1 Description*

*Overview:*

- \_\_\_\_\_
- \_\_\_\_\_

*P2 Phone Brands:* \_\_\_\_\_ and \_\_\_\_\_

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

*P3 Phone Brand:* \_\_\_\_\_

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_